



TEACHING ASSISTANT APPRENTICESHIP SEND PATHWAY

COURSE OVERVIEW

Teaching Assistant Apprenticeship with SEND pathway offers a structured route to a rewarding career in SEND. The programme combines practical experience and theoretical knowledge to increase skills to effectively support students with SEND.

According to the Department for Education's 2020 publication, 'Special Educational Needs in England' approximately 15% of all students (age 3-19) had Special Educational Needs and Disabilities (SEND). Of these students with SEND about 22% had statements or educational health care plans (EHCP). This highlights the growing need for support in the sector and the requirement for qualified Teaching Assistants within schools.

WHY CHOOSE INSPIRE ATA?

We work with high-quality training providers to deliver a wide range of training programmes through a blended learning approach that is tailored to each learner's needs. Inspire ATA recruits and employs each apprentice on behalf of the "host" client, enabling us to offer additional support and a better experience for both apprentice and client. We can also offer flexi-job apprenticeships which means we are able to offer short term contracts and other non-standard employment models.

QUALIFICATION: TEACHING ASSISTANT APPRENTICESHIP LEVEL 3 SEND PATHWAY

TOTAL DURATION: TYPICALLY 18 MONTHS

TRAINING METHOD: BLENDED LEARNING, ONLINE AND WORK-BASED SESSIONS

WHO THIS COURSE IS FOR

The course is ideal for Teaching Assistants working in mainstream or specialist schools looking to increase knowledge and understanding around SEND.

This programme contributes towards the DfE's recommendations that all schools have SEND responsibilities or specialism in their setting.



TEACHING ASSISTANT APPRENTICESHIP LEVEL 3 SEND PATHWAY

The curriculum of this course focuses on a range of knowledge, skills and behaviours combined with LMP's suite of CPD which include:

TOPICS COVERED

Valuing effective communication within the team to ensure that the pupils have the best outcomes

Showing a strong commitment to safeguarding and health and safety including following statutory guidance and school-based policies

Recognise the importance of using appropriate technology to support learning

Gaining an appropriate knowledge of the curriculum and context that you are working in

Delivering interventions in accordance with training given

Valuing the importance of keeping pupils at the centre of everything, including promoting diversity, equality and inclusion

Demonstrating strong professional behaviours including flexibility, trust, professional conduct, confidentiality and being respectful

Understanding how pupils learn and develop including the need to provide feedback to support and facilitate an appropriate level of independence

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Teaching Assistants significantly contribute to creating an inclusive and supportive learning environment for all students.